Coaching Worksheet

Teacher: ____________________________  School: ____________________________

Unit: ____________________________  Class Work: ____________________________

Homework: ____________________________  Date: ____________________________

Coaching Focus: Discourse  Pacing  Mathematics  Other: ____________________________

GENERAL

a. How do you think the lesson went compared to what you expected?

b. What went well? What happened to make you feel that way?

c. Were there times in the lesson when students were struggling with the mathematical ideas?

d. What would you change or modify next time?

OVERVIEW

a. How comfortable are you with the level of sophistication your students achieved with ____________________________?

b. What ideas will you continue to emphasize?

c. What do students understand about ____________________________?

d. What were you thinking when you asked ____________________________? How did ____________________________’s response compare to what you expected?

e. What do you think ____________________________ was thinking when he/she asked ____________________________?

f. Why do you think ____________________________ said ____________________________?

g. What sense do you think ____________________________ is making from the ideas in this Unit? How will you assess his/her level of understanding?

h. Where will you go with this idea tomorrow? In the future?

i. How would you modify the lesson if you had the chance to repeat the class?
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LAUNCH.................................................................

a. What did you have to think about when you planned the Launch?

b. How did the Launch engage the students in the Problem?

c. What information/background did the students have to help them engage in the Problem?

d. What did you observe from the Launch? Was there too much information? Too little? Just right?

EXPLORE..............................................................

a. Why did you decide to have students work individually, with a partner, in groups, or as a whole class?

b. What did you do to provide for individual differences in the class? (scaffold, extend)

c. What did students struggle with? What did they make sense of?

d. What did you observe during the Explore that helped you shape the summary?

SUMMARIZE..........................................................

a. What did the students learn today? What is your evidence?

b. What misconceptions became apparent during class?

c. How did the summary compare to what you had anticipated?

d. Did all major mathematical ideas of the lesson surface during the summary?
   No? When will you revisit them?

   Yes? Is there a way to extend students’ thinking?

e. What questions did the summary raise for students? For you?