

# Supporting High Quality Implementation: Connected Mathematics Project 3–Grade 8

Do not miss this opportunity to engage with other users of the  
Connected Mathematics Project Series!

Dates	Times
Friday, August 7, 2020	8:30 AM – 11:30 AM
Wednesday, September 30, 2020	8:30 AM – 3:30 PM
Tuesday, January 19, 2021	8:30 AM – 3:30 PM
Thursday, April 15, 2021	8:30 AM – 3:30 PM

**Location:** Clinton County RESA  
1013 Old US-27  
St. Johns, MI 48879

**Presenter:** Kathy Dole, Connected Mathematics  
Project Facilitator

**Audience:** Mathematics Teachers of Grade 8  
who use the Connected  
Mathematics Project as their main  
resource.

**Cost:** \$300 per participating building  
(Grades 6-8)

**To avoid a \$25 late fee, register by 7/28/20**

**Credit:** SCECHs pending MDE approval

**Registration:** Registration deadline 8/6/20.  
Go to [ccresa.org](http://ccresa.org) or [sresd.org](http://sresd.org).  
Click on “Events/PD” and follow  
registration directions.

**Questions:** Jennifer Beagle  
[jbeagle@ccresa.org](mailto:jbeagle@ccresa.org)  
989-224-6831 x2327

Participants are invited to engage in  
3.5 days of professional learning led by Kathy Dole, a  
highly skilled and well-respected Connected  
Mathematics Project facilitator.

You will have the opportunity to examine scope  
and sequence, aligning for the 2020-21 school year,  
as well as dig into grade specific units and pedagogy  
while networking with colleagues from around  
the state who also use the Connected  
Mathematics Project as their main resource.

**Session 1:** This session will be a 3-hour session  
where participants will focus on preparing for  
the 2020-21 school year. Guidance will be  
provided for a scope and sequence for school-  
year that will take into consideration the  
educational gaps that may arise from Spring  
2020 and moving forward for the upcoming  
year. Participants will leave with a plan in place  
to guide them while maintaining an inquiry  
approach and not losing CMP momentum.

**Sessions 2-4:** All grades will meet together to  
network and discuss successes and challenges  
regarding implementation, as well as probing  
into the pedagogical intent behind the series.

Each grade level will explore units of instruction  
pertinent to the respective grade levels and plan  
instruction in each session.

All 4 sessions are planned to take place in a face-  
to-face environment. Session 1 will be switched  
to a virtual setting if necessary.



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