

# Supporting High Quality Implementation: Connected Mathematics Project – Grade 6

Do not miss this opportunity to engage with other users of the  
Connected Mathematics Project Series!

**Date:** Thursday, September 12, 2019  
Wednesday, October 2, 2019  
Tuesday, January 14, 2020  
Tuesday, April 28, 2020

**Location:** Clinton County RESA  
1013 Old US-27  
St. Johns, MI 48879

**Time:** 8:30 AM – 3:30PM

**Presenter:** Kathy Dole, Connected Mathematics  
Project Facilitator

**Audience:** Mathematics Teachers of Grades 6  
who use the Connected  
Mathematics Project as their main  
resource.

**Cost:** \$400 per participating building  
(Grades 6-8) inside the Mid-Michigan  
MiSTEM Region.  
\$450 per building (Grades 6-8) outside  
the Mid-Michigan MiSTEM Region.

**To avoid a \$25 late fee, register by 9/2/19**

**Credit:** SCECHs pending MDE approval

**Registration:** Registration deadline 9/11/19.  
Go to [ccresa.org](http://ccresa.org) or [sresd.org](http://sresd.org).  
Click on “Events/PD” and follow  
registration directions.

**Questions:** Jennifer Beagle  
[jbeagle@ccresa.org](mailto:jbeagle@ccresa.org)  
989-224-6831 x2327

Participants are invited to engage in  
four sessions of the professional learning led by  
Kathy Dole, a highly skilled and well-respected  
Connected Mathematics Project facilitator.

You will have the opportunity to dig into  
grade specific units and pedagogy while  
networking with colleagues from around  
the state who also use the Connected  
Mathematics Project as their main resource.

Participants will attend a total four sessions per  
grade level.

**Session 1:** All grades will meet together to  
network and discuss successes and challenges  
regarding implementation, as well as probing  
into the pedagogical intent behind the series.  
Questions such as What does it mean to  
“understand” mathematics? In addition,  
examining the importance of questioning,  
grouping of students, and the instructional  
model will be explored.

**Session 2-4:** Will be broken into separate  
sessions for grade 6, with grades 7 and 8  
combining. Topics such as how the progression  
of mathematics topics evolve and pacing and  
connections within the series will be addressed.

Each grade level will explore units of instruction  
pertinent to the respective grade levels and plan  
instruction in each session.



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