

Supporting High Quality Implementation: Connected Mathematics Project – Grades 7-8

Do not miss this opportunity to engage with other users of the
Connected Mathematics Project Series!

Date: Thursday, September 12, 2019
Thursday, October 3, 2019
Wednesday, January 15, 2020
Wednesday, April 29, 2020

Location: Clinton County RESA
1013 Old US-27
St. Johns, MI 48879

Time: 8:30 AM – 3:30PM

Presenter: Kathy Dole, Connected Mathematics
Project Facilitator

Audience: Mathematics Teachers of Grades 7
and 8 who use the Connected
Mathematics Project as their main
resource.

Cost: \$400 per participating building
(Grades 6-8) inside the Mid-Michigan
MiSTEM Region.
\$450 per building (Grades 6-8) outside
the Mid-Michigan MiSTEM Region.

To avoid a \$25 late fee, register by 9/2/19

Credit: SCECHs pending MDE approval

Registration: Registration deadline 9/11/19.
Go to ccresa.org or sresd.org.
Click on “Events/PD” and follow
registration directions.

Questions: Jennifer Beagle
jbeagle@ccresa.org
989-224-6831 x2327

Participants are invited to engage in
four sessions of the professional learning led by
Kathy Dole, a highly skilled and well-respected
Connected Mathematics Project facilitator.

You will have the opportunity to dig into
grade specific units and pedagogy while
networking with colleagues from around
the state who also use the Connected
Mathematics Project as their main resource.

Participants will attend a total four sessions per
grade level.

Session 1: All grades will meet together to
network and discuss successes and challenges
regarding implementation, as well as probing
into the pedagogical intent behind the series.
Questions such as What does it mean to
“understand” mathematics? In addition,
examining the importance of questioning,
grouping of students, and the instructional
model will be explored.

Session 2-4: Will be broken into separate
sessions for grade 6, with grades 7 and 8
combining. Topics such as how the progression
of mathematics topics evolve and pacing and
connections within the series will be addressed.

Each grade level will explore units of instruction
pertinent to the respective grade levels and plan
instruction in each session.



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