Troy is working with the equation y = 100 - 3x. He is trying to find a value of x that corresponds to y = 22. He writes the following question:

"What is x if 100 - 3x = 22?"

Explain how Troy can use the following table or graph to answer this question.

| X | Y1 | |
|-----------------|----|--|
| 21 | 37 | |
| 22 | 34 | |
| 23 | 31 | |
| 24 | 28 | |
| 25 | 25 | |
| 26 | 22 | |
| 27 | 19 | |
| $Y_1 = 100 - 3$ | | |

